



Winterbourne Nursery & Infant School

Nursery Curriculum Map

Nursery Long Term Plan		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Theme <small>(Subject to change, allowing for children's interests.)</small>		My Family	Celebrations	Down to the Woods	Castles	Down in the Jungle	At the Seaside	
Talk for Writing Topic		Owl Babies We're Going on a Bear Hunt	Aliens Love Underpants Aliens Love Panta Claus	Little Red Riding Hood	Jack and the Beanstalk	Giraffes Can't Dance I Don't Want to go to Bed!	Smiley Shark	
Possible Role Play Areas		<ul style="list-style-type: none"> Any of the habitats in Bear Hunt Tree house 	<ul style="list-style-type: none"> Space Ship Dark Den Santa's Grotto 	<ul style="list-style-type: none"> The woods Granny's House 	<ul style="list-style-type: none"> Castle Kitchen Home Corner 	<ul style="list-style-type: none"> Jungle Jungle Café Safari 	<ul style="list-style-type: none"> Beach Aquarium Ship shop 	
Assemblies, Celebrations & Visitors <small>(more to be added during the school year)</small>		Harvest Assembly Eid Assembly Diwali Assembly Road Safety visitor Emergency services eg fire/police	Christmas Concert Pantomime visit Children visit local shops	Chinese New Year Assembly Shrove Tuesday	Easter Assembly Living eggs	Book Week St. George's Day Spud n Yam	Nursery Graduation Sports Day Meet your new teacher Arts Week Visit from local artist	
Prime Area Main Focus Objectives <small>(These are the DM Objectives which will be focussed on specifically per term, although others will also be covered.)</small>	PSED Objectives	Playing in a group, extending and elaborating play ideas. Selecting and using activities with help. Showing confidence in asking adults for help. Tolerating delay and adapting behaviour in different situations,	Keeping play going by responding to what others are saying and doing. Enjoying responsibility. Accepts needs of others and sharing with support.	Demonstrating friendly behaviour, initiating conversations and forming relationships. Being more outgoing and building confidence. Being aware of own feelings and those of others.	Learning to initiate conversations and taking account of what others say. Describing self in positive terms. Separating from carers with support. Being aware of boundaries within the setting.	Explaining own knowledge and understanding. Asking appropriate questions. Being able to talk about abilities. Confidence in speaking about own interests and ideas.	Taking steps to resolve conflicts with other children. Beginning to solve own problems. Taking account of the ideas of others. Understanding how their actions affect other people	
	PSED Activities*	<ul style="list-style-type: none"> Sharing games Making Class rules Talking about the school Golden Rules. 	<ul style="list-style-type: none"> Talking about what we celebrate Celebrating ourselves. Performing in the Christmas Concert. 	<ul style="list-style-type: none"> Role play situations Learning to share Confidence Building 	<ul style="list-style-type: none"> Performing story maps in small groups or in front of the class. 	<ul style="list-style-type: none"> Talking about what we are good at Learning to ask for and accept help. 	<ul style="list-style-type: none"> Meet your new teacher Story swap Helping a Nursery child transition to Year R. 	
	PD Objectives	Moving freely in different ways. Climbing up and down stairs. Running skilfully, negotiating space. Standing on one foot. Catching a large ball. Tell adults when hungry or tired. Observes own body. Understands using equipment safely.	Drawing lines and circles. Using one-handed equipment. Holding pencil between thumb and fingers. Beginning to copy letters. Using the toilet independently. Washing and drying hands. Dressing with support.	Experimenting with different ways of moving. Jumping and landing. Negotiating space when moving. Eats a variety of foodstuffs. Managing basic toilet needs. Dressing with minimal support.	Travelling with confidence and skill. Balancing. Showing an understanding of the need for safety and tackles new challenges. Shows some understanding about how to stay healthy.	Using simple tools. Beginning to form recognisable letters. Tracing vertical lines. Showing increasing control over different objects. Showing understanding of how to transport equipment safely.	Shows a preference for a dominant hand. Uses a pencil to form recognisable letters. Handling tools safely and with increasing control. Practising safety measures.	
	PD Activities*	Pencil control and letter formation will be taught over the course of the year using Fine Motor enhancing projects, like dough disco.						
		<ul style="list-style-type: none"> Eating different foods Talking about the Harvest Moving like the different animals in our stories. Bhangra Dancing 	<ul style="list-style-type: none"> Balancing Talking about how to stay healthy over Christmas Performing dances in our Christmas Concert. 	<ul style="list-style-type: none"> Trying different foods like pancakes. Chinese Dragon Dancing Using different tools. Chopping to make "granny soup" 	<ul style="list-style-type: none"> Continuing to use tools. Egg and Spoon races. Moving like the giant. Climbing Chopping 	<ul style="list-style-type: none"> Trying different foods Eating different fruit from Handa's Surprise. Talking about going to bed early and getting enough sleep. 	<ul style="list-style-type: none"> Forming letters in the sand. Talking about how to use tools safely while making. 	
Communication and Language	Over the course of the year, we will be learning to: Listen to one another in small groups. Listen to stories with increasing attention and recall Join in with rhymes and stories. Follow instructions. Understand the use of objects. Show an understanding of prepositions. Respond to simple instructions. Begin to understand 'how' and 'why' questions. To use more complex sentences. To retell past events in the correct order. To use talk to connect ideas and explain what might happen next. To use a range of tenses. To use intonation, rhythm and phrasing to make their meaning clear to others. To use vocabulary focussed on objects and people of importance. To build up vocabulary that reflects experience. To use talk in pretending that objects stand for something else.							

Specific Areas Main Focus Objectives
(These are the DM Objectives which will be focussed on specifically per term, although others will also be covered.)

Literacy	<i>Children will be able to access writing and reading opportunities in every area of the indoor and outdoor provision. Talk for Writing will comprise the majority of the taught Reading activities.</i>					
Writing and Reading Objectives	Showing an awareness of and enjoying rhyming. Recognising rhythm. Listening to and enjoying stories. Beginning to be aware of story structure. Sometimes ascribes meaning to marks as they draw and paint.	Suggesting how stories might end. Listening with increasing attention and recall. Describing main story settings, events and characters. Showing interest in illustrations in print. Sometimes ascribes meaning to marks as they draw and paint.	Recognising familiar words and signs. Looking at books independently and handling them carefully. Holding book and turning pages correctly. Knowing the direction of print. Ascribes meaning to marks they see in different places.	Gives meaning to marks they make. Hears and says the initial sounds in words. Segmenting sounds in simple words. Enjoys an increasing range of books. Knows that information can be retrieved from computers.	Continuing rhyming strings. Segmenting and blending sounds in simple words. Linking sounds to letters. Writes name. Beginning to read words and simple sentences.	Using some clearly identifiable letters. Represents some sounds correctly and in sequence. Writes captions and labels. Uses vocabulary influenced by books.
Writing Activities*	<ul style="list-style-type: none"> Making marks to label owls/ bears Sand and salt trays Fine Motor Skills activities. 	<ul style="list-style-type: none"> Making marks in Christmas Cards Alien Writing on pants. Sand and salt trays Fine Motor Skills activities. 	<ul style="list-style-type: none"> Looking at signs around us. Chinese New Year labelling animals. Name Writing. 	<ul style="list-style-type: none"> CVC word writing Captions "Fee Fi" etc Labelling animals Name Writing 	<ul style="list-style-type: none"> CVC Word Writing Father's Day cards Jungle writing Drawing and labelling jungle animals. 	<ul style="list-style-type: none"> Name writing CVC word writing. Labelling sea-creatures Writing Treasure Maps
Reading Activities*	Sharing Stories in small groups.	Sharing Stories in small groups.	Sharing Stories in small groups.	Sharing Stories in small groups. 1:1 reading	Sharing Stories in small groups. 1:1 reading	Sharing Stories in small groups. 1:1 reading
Reading Level Termly Goals				Lilac/ Pink/Red (Band 0,1,2) RWI Red Ditty	Lilac/ Pink/Red (Band 0,1,2) RWI Red Ditty	Pink/Red (Band 2,3) RWI Red Ditty/ Set 1 Green
Phonics	Letters and Sounds Phase One	Letters and Sounds Phase One	Letters and Sounds Phase One RWI Set One	Letters and Sounds Phase One RWI Set One	Letters and Sounds Phase One RWI Set One	Letters and Sounds Phase One RWI Set One and Two
Number Objectives	Using number names and language in play. Reciting numbers in order to 10. Knows that numbers identify how many are in a set.	Beginning to represent number. Sometimes matches number and numeral. Shows curiosity about number. Shows an interest in number problems.	Separating groups of objects in different ways. Showing an interest in numerals in the environment. Showing an interest in representing number. Counting things such as claps and jumps.	Recognising numbers of personal significance. Recognising numerals 1-5. Counting using one to one correspondence. Counting objects which cannot be moved.	Counting objects to 10. Starting to count beyond 10. Counting objects from a larger group and irregular arrangements.	Selects correct numeral up to 10. Estimating. Using 'more' and 'fewer' to describe sets of objects. Finds one more and less for up to 10 objects.
Number Activities*	<ul style="list-style-type: none"> Counting the owls. Counting footsteps. 	<ul style="list-style-type: none"> Counting aliens/ stars Five little men in a saucer. 	<ul style="list-style-type: none"> What's the time Mr Wolf Granny's footsteps. Number hunt 	<ul style="list-style-type: none"> Familiarising children with different resources (multilink, numicon etc) The number of our front door. 	<ul style="list-style-type: none"> Looking at irregular groups of objects and counting. Counting Monkeys in a tree. 	<ul style="list-style-type: none"> Using numerals.
SSM Objectives	Showing an interest in shape and space by making arrangements with shapes. Shows an awareness of similar shapes in the environment.	Uses positional language. Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.	Shows interest in shapes in the environment. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects.	Begins to use mathematical language for 2D and 3D shapes. Selects named shapes. Makes patterns and recreates models.	Orders items by weight or capacity. Uses everyday language related to time. Order and sequences familiar events.	Orders objects by length or height. Beginning to use language related to money. Measuring short periods of time in simple ways Using everyday language to talk about size, weight, capacity, time, distance and money.
SSM Activities*	<ul style="list-style-type: none"> We're going on a shape hunt! Owl shape pictures. 	<ul style="list-style-type: none"> Making shape aliens Talking about different shape Christmas Presents. Making shape rockets. 	<ul style="list-style-type: none"> Making shape soup What's in the picnic basket. Feely bags. 	<ul style="list-style-type: none"> Making shape pictures Cutting out shapes. Shape hunts Looking at eggs etc 	<ul style="list-style-type: none"> Weighing different animals. Filling and emptying containers. Ordering our day. 	<ul style="list-style-type: none"> Measuring sea-creatures. Talking about the day time and the night time. Shell size sorting.
UW Objectives	Shows an interest in the lives of people who are familiar to them. Comments and asks questions about aspects of their natural world. Knows how to use simple equipment.	Remembers and talks about significant events in their own experience. Can talk about some of the things they have observed. Shows an interest in technological toys.	Recognises and describes special times or events for family and friends. Developing understanding of growth, decay and changes. Shows skills in making toys work.	Shows an interest in different occupations. Knows some of the things which make them unique. Shows care for living things. Knows that information can be retrieved from computers.	Family routines and customs. Looking at similarities and differences. Recognising the range of technology used at home.	Family routines and customs and talking about past events. Looking at patterns and change. Using age-appropriate ICT software.
UW Activities*	<ul style="list-style-type: none"> Photos of our families. Are our families all the same? Talking about tech at home. Autumn Walks 	<ul style="list-style-type: none"> Talking about celebrations. Using the computer/ tablets/ beebots/torches. Freezing and thawing. 	<ul style="list-style-type: none"> Looking and different objects and materials. Chinese New Year. Pancakes (change) 	<ul style="list-style-type: none"> Talking about environments and habitats. Living Eggs/Spring 	<ul style="list-style-type: none"> Talk about Ramadan and Eid. Observing rotting fruit. 	<ul style="list-style-type: none"> Evaporation Sun dials and sun movement Shadows
EAD objectives	Enjoys joining in with dancing and ring games. Sings a few familiar songs. Beginning to move rhythmically.	Imitates movement in response to music. Taps out simple repeated rhythms. Explores how sounds can be changed. Explores how colours can be changed.	Using lines to enclose space. Using different construction materials. Constructing using blocks. Joining construction pieces together.	Building a repertoire of songs and exploring sounds. Dancing. Using different tools purposefully and safely.	Colour mixing and combining media. Singing songs and making music.	Experimenting with textures. Using materials for a planned effect. Purposeful construction. Using simple tools and techniques.
EAD Activities*	<ul style="list-style-type: none"> Self-portrait/ My family Learning lots of new songs Harvest songs. Falling leaf dancing Experiment with colour mixing collage and blocks 	<ul style="list-style-type: none"> Firework pictures Making Christmas cards, decorations Christmas songs, Diwali Dancing 	<ul style="list-style-type: none"> Make story props Chinese lanterns and dragons Dragon dancing. 	<ul style="list-style-type: none"> Mother's day cards Making castles from blocks Golden eggs Easter eggs Easter cards. 	<ul style="list-style-type: none"> Jungle masks Making binocualrs Making a jungle kit. 	<ul style="list-style-type: none"> Father's day cards Treasure Maps Messages in bottles.

