



Winterbourne Nursery & Infant School

Year 2 Curriculum Map

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips	Bodiam Castle	Great fire of London workshop in school	Thames clipper trip	Aztec workshop in school Cinema day		Circus workshop in school
Topic	Castles	Great Fire of London	Lovely London	Chocol.ate	Traditional tales	Pirates
English	<p>Text: The pea and the princess. 3 weeks</p> <p>The kiss that missed. 3 weeks</p> <p>Narratives: new story (km)</p> <p>Instructions (pp)</p> <p>Recount (BC) 1 week</p> <p>Letter</p> <p>(acrostic) poems</p>	<p>Text: Toby</p> <p>The great fire of London book</p> <p>Information text</p> <p>Explanations</p> <p>Diary entries (Toby) 2 weeks</p> <p>Christmas poetry 1 week</p>	<p>Text: Katie in London</p> <p>Adventure story</p> <p>Letter</p> <p>Non chronological reports on the landmarks</p> <p>Recount</p>	<p>Text: Charlie and the chocolate factory</p> <p>Non chronological report</p> <p>Alternative ending</p> <p>Riddles</p>	<p>Text: Little red Riding Hood</p> <p>Riddles</p> <p>Character profiles</p> <p>Alternative ending</p> <p>New story of LRRH</p> <p>Letter</p>	<p>Text: The Pirate next door</p> <p>The night pirate</p> <p>Adventure stories</p> <p>Poetry</p> <p>Non chronological reports</p>

Mathematics	Power Maths		Power Maths		Power Maths	
Science	<p>Using everyday materials Investigating suitable material for a flag. Identify and compare the suitability of everyday materials for particular uses.</p>	<p>Using everyday materials Investigating suitable material for a flag. Identify and compare the suitability of everyday materials for particular uses.</p>	<p>Animals including humans Notice that animals including humans have offspring which grows into adults. Find out about and describe the basic needs of animals including humans for survival (water, food, air) Describe the importance for humans of exercise, eating the right amounts of different types of foods, and hygiene.</p>	<p>Living things and their habitats Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats Describe how animals obtain their foods from plants and other animals using the idea of a simple food chain and identify and name different sources of food.</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	
R.E.	<p>Hinduism Festivals of light - Diwali Harvest</p>	<p>Christianity including Christmas</p>	<p>Islam</p>	<p>Judaism , Easter story (last 2 weeks)</p>	<p>Why are some things special?</p>	<p>Christianity</p>
History	<p>Jobs/roles within a castle. Use information to describe the past Describe the difference between then and now Ask questions about the past Use a wide range of information to answer questions Understand and use the words past and present when telling others about an event Use different sources of evidence Describe objects , people or events in history Communicate ideas about the past in a variety of ways.</p>	<p>Great Fire of London Use information to describe the past Describe the difference between then and now Look at evidence to give and explain reasons why people in the past may have acted the way they did Recount the main events from a significant event in history Ask questions about the past Use a wide range of information to answer questions Understand and use the words past and present when telling others about an event Order events on a timeline Communicate ideas about the past in a variety of</p>				<p>Pirates including Grace Darling Look at evidence to give and explain reasons why people in the past may have acted the way they did Ask questions about the past Use a wide range of information to answer questions Communicate ideas about the past in a variety of ways Describe objects, people or events in history.</p>

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Geography			Map knowledge Locate and name on a world map and globe the seven continents and five oceans Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.	Map making Draw or make a map of real or imaginary places Use and construct basic symbols In a key	Using maps Follow a route on a map Use simple compass directions (North, south, east west)	
Art and Design Design Technology	Overlapping & overlaying shapes to create effects Tone Sketching Learn about a famous artist (Paul Klee - Castle and Sun)	Fire scenes Develop techniques of colour, pattern & texture Tudor houses Plan and generate ideas Evaluate models Adapt and modify	3D map of London landmarks - Clay Shape and form - malleable and rigid materials Using a range of materials and tools accurately	Aztec Art Develop techniques of colour, pattern & texture	Quilling of traditional tale characters Overlapping & overlaying shapes to create effects Shape and form - malleable and rigid materials Joining materials together	Learn about a famous artist (Guiseppe Archimboldo - Vertumnus) Learn about a famous artist (Turner - sea scapes)
Music	Tone, rhythm & improvised actions Dragon Under my Bed	Tone, rhythm & pitch with actions Make and combine sounds musically September 1666 London's Burning Christmas Play songs	Sound scapes Children to create a sound track using instruments and body percussion to create a London sound scape	Create and perform own oompa loompa song. Focus on instruments and body percussion, pitch, tone and rhythm	Sound scapes Create forest sound scape (animal sounds) using instruments and body percussion, pitch, tone and rhythm	End of year production
Computing	Research Carry out research in to castles and dragons	Research Carry out research in to the Great Fire of London	Internet Safety Keeping children safe when using the internet	Algorithms Understand what algorithms are and how they are implemented	Programming Create and debug simple programs	Programming Create and debug simple programs

<p>PSHE</p>	<p>Value of the Month Being me in my world - Our Learning Charter</p>	<p>Value of the Month Celebrating Difference - Trophy and celebration</p>	<p>Value of the Month Dreams and Goals - Dream Birds</p>	<p>Value of the Month Healthy Me - The Healthy Me Café - creating healthy snacks and recipes</p>	<p>Value of the Month Relationships - Compliment Bunting SRE - Croydon scheme</p>	<p>Value of the Month Changing Me Leaf mobiles</p>
<p>P.E.</p>	<p>Real P.E. Games Daily Mile</p>	<p>Real P.E. Gymnastics Daily Mile</p>	<p>Real P.E. Dance Daily Mile</p>	<p>Real P.E. Games Daily Mile</p>	<p>Real P.E. Dance Daily Mile</p>	<p>Real P.E. Sports Day Daily Mile</p>