



# Year 1 Newsletter

Friday 21<sup>st</sup> December 2018

## Important messages

**7<sup>th</sup> January 2019 – INSET DAY**

**School reopens on the 8<sup>th</sup> of January 2019**

## Pupils' achievement for last week

**Bees-** Yasim and Manha

**Butterflies** – Afia and Joshua

**Caterpillars-** Umaimah and Katie

**Ladybirds -**

Janushka and Haleemah

## Science

We will be doing Seasonal Changes in Spring 1. They will be writing what they already know and what they want to find out about the seasons and weather.

## Geography

We will be doing Seasonal Changes in Spring 1. They will be writing what they already know and what they want to find out about the seasons and weather in the UK and discussing where they live in the world.

## ICT

We will be looking at online safety.

## RE

We will be learning the importance of prayer to Christians.

Dear Parents/Carers,

Thank you for your support during this half term. It has been busy but fun as well. Have a lovely break with your children and see you in the New Year.

Here are some websites to help your child: Busy things & Education city. The children should have logins from last year. Phonics play and Topmarks are also helpful. There are lots of activities on these sites that they can do to help them with their reading writing and maths during the holidays.

## English:

The children will focus on writing **Instructions**. They will be looking at the features of an instruction, why do we use instruction planning and writing instructions.

### Things to do at home

Can you read, spell and write the high frequency words into a sentence? **She, have, big, oh, here, is, it, went, when & about.** They will be tested during the week.

**Instructions** - Tell somebody how something should be done through a series of steps.

**Language Features**

- Simple, clear language.
- Imperative, 'bossy' verbs (mix, press, cut, use, shake).
- Second person, e.g. You will need... (Usually, but can be third person).
- Necessary detail only in a formal tone.
- Numbered or uses time connectives, e.g. first, next, after that.
- Can have labelled diagrams/pictures.

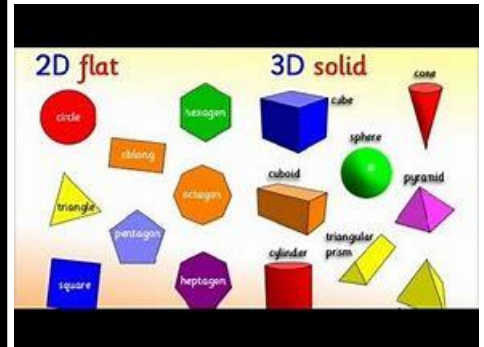
**Structure**

- Goal - a statement of what is to be achieved, e.g. how to make a sponge cake.
- Materials/equipment/items needed, e.g. 2 eggs, flour.
- Sequenced steps to achieve the goal, e.g. cream the butter and sugar.
- Often there is a diagram or illustration.

**Examples of instructions:** recipes, games in PE, how to..., science investigations.

## Maths

**We will be naming and describing 2 & 3-D shapes.**



### Things to do at home

**Help them learn the names, number of sides, corners and faces**

## Things you need to know

P.E sessions are as follows:

Bees – Friday

Butterflies -Thursday

Caterpillars - Monday

Ladybirds- Monday

Please label **all** your child's items of clothing. P.E Kits must be brought in school on Monday and left until end of the week.

Your child has been given homework in their book bags. Please assist your child to complete it and make sure that it is back in school by Thursday the following week.

Please continue to read with your child every day and make a comment on how they read in their reading journal. Please ensure that your child brings their reading record and book in everyday.

## Attendance w/e 14/12/18

Whole school attendance: 94.9%

Bees: 97.8%

Butterflies: 96.9%

Caterpillars: 91.5%

Ladybirds: 98.7%

## Value of the Month - SHARING



**Congratulations to Ladybirds class with the highest attendance in YR1**

**The National expectation is that attendance should exceed 96.5%.**